

BRONCO KICKOFF 2018

	Monday, August	t 13		
8:30 am – 4:00 pm	New Faculty Orientation	Human Resources	J. C. Jones Board Room, Charles W. Chesnutt Library	
Tuesday, August 14				
9:00 – 10:00 am	Academic Affairs General Meeting	Academic Affairs	J. W. Seabrook Auditorium	
10:30 – 12:00 pm	Deans Meetings with Colleges	Deans		
1:30 – 4:30 pm	Department Meetings	Department Chairs		
Wednesday, August 15				
10:00 – 12:00 pm	All-Employees Meeting	Chancellor's Office	J. W. Seabrook Auditorium	
12:00 – 1:00 pm	Lunch on Your Own			
1:00 – 1:50 pm	Faculty Brainstorming Session I (see page 2)	Facilitators	СВЕ	
2:00 – 2:50 pm	Faculty Brainstorming Session II (see page 2)	Facilitators	СВЕ	
3:00 – 4:15 pm	Reporting/Setting Faculty Priorities	Interim Provost	Shaw Auditorium	
	Thursday, Augus	t 16		
9:30 – 10:15 am	Focused Workshops (see page 3)	Facilitators	CBE	
10:30 – 11:45 am	Focused Workshops (see page 3)	Facilitators	CBE	
1:00 – 2:30 pm	Faculty Evaluation Instrument Update – Department Chairs	Tom van Canfort	CBE	
	Friday, August	17		
9:00 – 4:00 pm	Student Registration/Advising	Professional Advisors/Faculty		
12:00 – 3:30 pm	Faculty Senate Retreat	Faculty Senate	J. C. Jones Board Room, Charles W. Chesnutt Library	
	Saturday, Augus	t 18		
8:00 am	Operation Smooth Move	Residence Life		
	Monday, August	t 20		
9:00 – 4:00 pm	Student Registration/Advising	Professional Advisors/Faculty		
	Tuesday, August	21		
9:00 – 4:00 pm	Student Registration/Advising	Professional Advisors/Faculty		
	Wednesday, Augu	•	•	
	First Day of Class			
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Faculty Brainstorming Sessions I and II

Topics	Potential Discussion Questions
Entrepreneurial Thinking	How can academic units become more entrepreneurial and find ways to leverage faculty expertise to generate new revenue streams? What new ideas can we implement to stay competitive and boost enrollment?
New Models of Learning and Teaching	How can we improve: Student learning outcomes? DFW rates? Completion rates among first time freshmen? Student preparation for the workforce? How do we move away from traditional models of teaching and move toward a more interactive approach to teaching such as digital and adaptive learning?
Student Engagement	Areas needing improvement
Retention and Persistence	What strategies can we use to increase the number of students we retain each year?
Process Improvements / Process Engineering (tactics)	How do we ease the administrative burden on students, faculty, and staff?
Enhancing FSU's Reputation in the Community and Beyond	What is the value that we offer? How do we demonstrate relevance? How can we differentiate from other universities in the region and drive student choice? What is our competitive advantage?
Managing Cost Pressures	How do we improve the ability of the University to continue to function at high levels, even in the face of potential reductions in state appropriations?
Repurposing Classrooms	Ideas to enhance the student learning and engagement experience
Free Discussion	Free exchange of ideas



Faculty Workshops

Focused Workshops – 9:30 – 10:30 am and 10:45 – 11:45 am – Thursday, August 16th

Topics	Presenter	
Peace Corps Prep Program Information Session	Kimberly Hardy	
Political Learning and Engagement Focus Group (9:30 – 11:00 and 11:00 -12:30 pm)	Sheree Davis	
Tenure, Promotion, and Reappointment Process (9:30 – 10:30 am)	Porry Massay	
Post Tenure Review Process (10:45 – 11:45 am)	Perry Massey	
Using Classroom Technology	ITTS	
Research Opportunities with the Military	General Rodney	
Research Opportunities with the Military	Anderson	
Grant Writing and Research Development Resources	Office of Sponsored	
Grant Writing and Research Development Resources	Research Programs	
Conflict of Interest and External Pay—Documentation Requirements	Legal	
Professional Advisors Workshop (0:20 10:20 am)	Tanya Ortiz, Sarah Baker,	
Professional Advisors Workshop (9:30 – 10:30 am)	Kamesia House	

Thursday, 1:00 – 3:30 pm; Friday, 9:30 – 12 pm; Monday, 9:30 – 12 pm; Tuesday, 9:30 – 12 pm

Building Domain Specific Complex System Assessment Models	Neal Wagner, Facilitator
In this 4-day workshop, you will learn how to: 1) define a domain specific	
assessment problem; 2) specify the parameters, outcomes, and	
measures; 3) design the assessment model; and 4) communicate the	
model. The goal is to bring you to the point where a domain specific	
assessment model can be implemented by a computer programmer.	

^{*} This workshop is geared toward all disciplines; no computer programming experience is necessary

Faculty Senate Retreat – 12:00 – 3:30 pm – Friday, August 17th